

Comparisons of Job Characteristics

Focus Occupation: Interior Designers (27-1025)

Associated Occupation: Self-Enrichment Education Teachers (25-3021)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 35

Focus Occupation: Interior Designers (27-1025)

Associated Occupation: Self-Enrichment Education Teachers (25-3021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	17.4	7.5	<< Extensive education and/or training may be required
Customer and Personal Service	11.3	14.5	17.5	> Current knowledge level is likely sufficient
Psychology	6.4	10.2	11.4	> Current knowledge level is likely sufficient
Fine Arts	2.2	8.2	11.1	>> Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Interior Designers (27-1025)

Associated Occupation: Self-Enrichment Education Teachers (25-3021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Learning Strategies	7.2	10.7	6.9	<< Extensive development of skills in this area may be required
Social Perceptiveness	9.1	10.0	11.0	> Skill level is likely sufficient
Instructing	7.8	9.7	7.5	< A higher skill level may be required
Operations Analysis	5.0	7.9	9.7	> Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Interior Designers (27-1025)

Associated Occupation: Self-Enrichment Education Teachers (25-3021)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Comprehension	12.5	11.6	14.4	>	Current ability level is likely sufficient
Oral Expression	12.4	11.6	13.6	>	Current ability level is likely sufficient
Speech Clarity	10.2	11.6	11.6	0	Current ability level may be sufficient
Speech Recognition	9.9	10.0	10.8	0	Current ability level may be sufficient
Originality	7.6	9.6	14.3	>>	Current ability level is likely more than sufficient
Problem Sensitivity	11.1	9.5	10.8	>	Current ability level is likely sufficient
Written Expression	9.8	9.1	11.6	>	Current ability level is likely sufficient
Fluency of Ideas	7.6	8.4	12.2	>>	Current ability level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

There are no common work activities.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 69

Focus Occupation: Interior Designers (27-1025)

Associated Occupation: Self-Enrichment Education Teachers (25-3021)

Tools and Technologies	Exclusivity
Business function specific software	1
Cameras	2
Computer data input devices	2
Computer printers	2
Computers	1
Content authoring and editing software	1
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.